



Co-funded by the
Erasmus+ Programme
of the European Union



UNIVERSITÀ
DEGLI STUDI
FIRENZE

QuaMMELOT



Co-funded by the
Erasmus+ Programme
of the European Union



UNIVERSITÀ
DEGLI STUDI
FIRENZE
SCIPOSI
FACOLTÀ DI SCIENZE POLITICHE E COMUNICAZIONE



MINISTERO ITALIANO
DELL'ISTRUZIONE, UNIVERSITÀ E
RICERCA SCIENTIFICA
REGIONAL DIRECTORATE FOR PRIMARY AND
SECONDARY EDUCATION IN AFRICA

VIFIN



Member of the Network of Universities of the Province
Ufficio Collaborazioni, Progetti e Servizi



QuaMMELOT ERASMUS+ KEY ACTION 2 PROJECT
QUALIFICATION FOR MINOR MIGRANTS EDUCATION AND LEARNING OPEN ACCESS – ONLINE
TEACHER-TRAINING N. 2017-1-IT02-KA201-036610

Final Transnational QuaMMELOT Project Meeting
Florence, 17th September 2020

Raffaella Biagioli
University of Florence
Project Coordinator



Why this project?

QuaMMELOT (Qualification for Minor Migrants Education and Learning Open access - Online Teacher-training) is an answer to the complexity of the School, to rethinking the role of the teacher as a person able to reflect individually & on society to promote inclusion, implement concrete actions against discrimination & promote active citizenship.





The project supported teachers-participants in their professional development to prepare them to stem school drop-out, cultural diversity and facilitate the learning of unaccompanied foreign minors. The specific priorities are the consolidation of the teacher's professionalism in diversity management.





Distance learning allows the participation of European teachers within an interconnected system to confront everyone with a reality that cannot be avoided for long and that must be oriented towards dialogue and cooperation





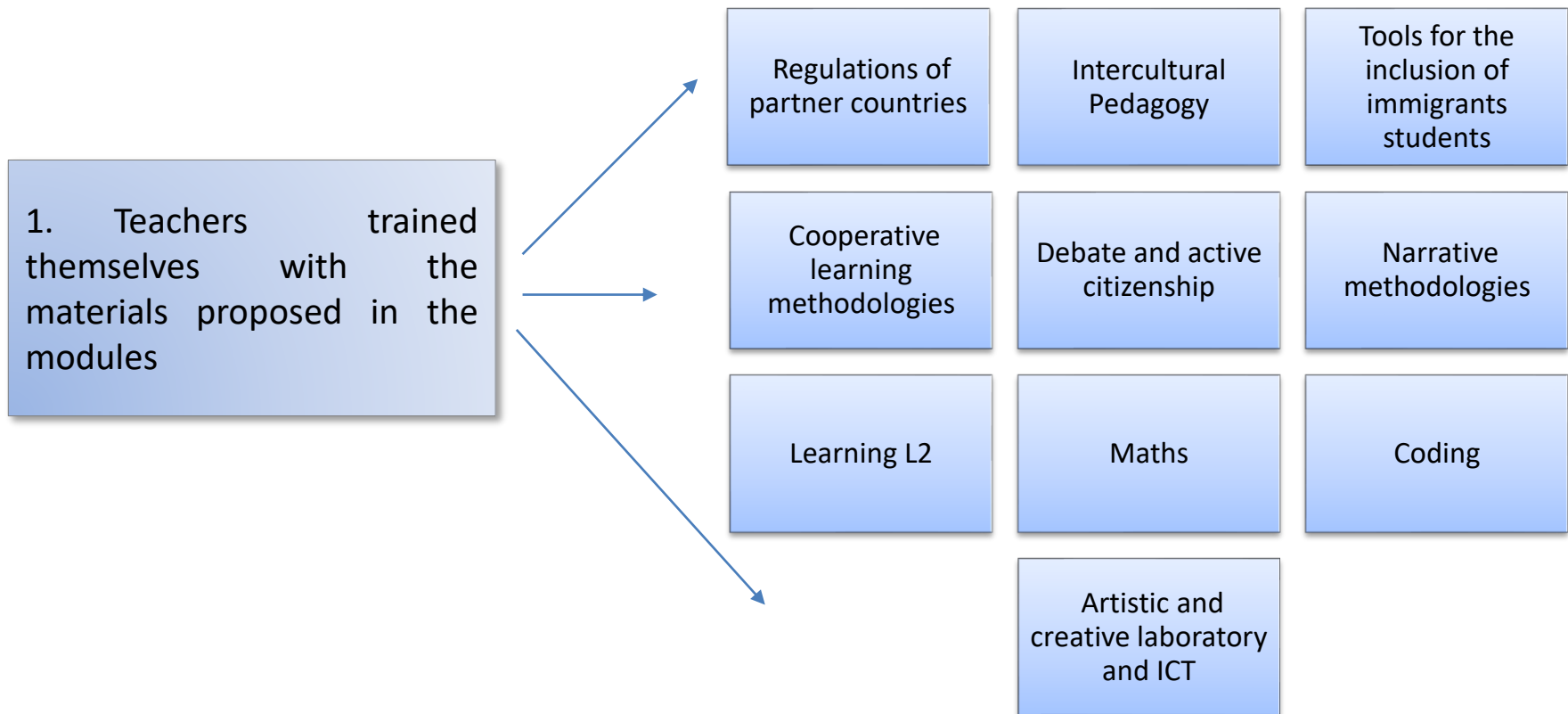
Structure of the ON-LINE Course on the digital platform CLA University of Florence

A modular path has been built on 8 themes articulated in 10 modules designed taking into account the results of the research/analysis of good practices and the results of focus groups carried out in the four partner countries (IT, GR, ES, DK). Each module includes activities for 30 hours for a total of 240 hours of training. Certificate for Tutors on the reception and inclusion of foreign minors in secondary schools in European countries (Memorandum of Understanding). The Course involved 80 secondary school teachers from the 4 partner countries, and reached 518 migrant students and a total of 1312 students reached.

- Module 1 «Legislation»**
- Module 2 «First reception»**
- Module 3 «Relational Communication»**
- Module 4 «Learning L2»**
- Module 5 «Active Citizenship»**
- Module 6 «Math»**
- Module 7 «Informatics»**
- Module 8 «Practical artistic, aesthetic, expressive workshops»**
- Module 9 «Relational Communication (deepning)»**
- Module 10 «Active Citizenship First reception (deepning)»**

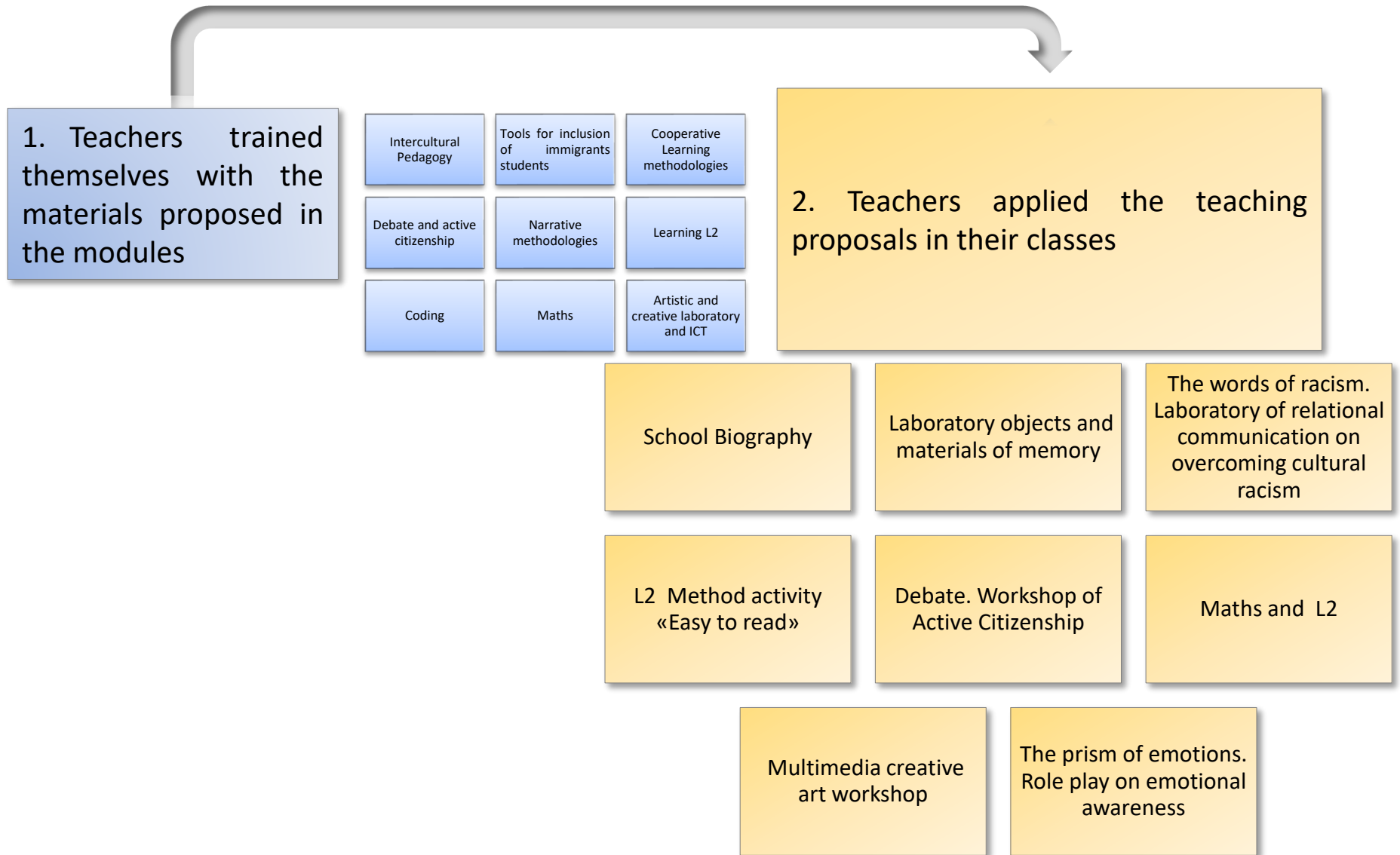


Distant Learning Project Implementation Process (2019-2020)



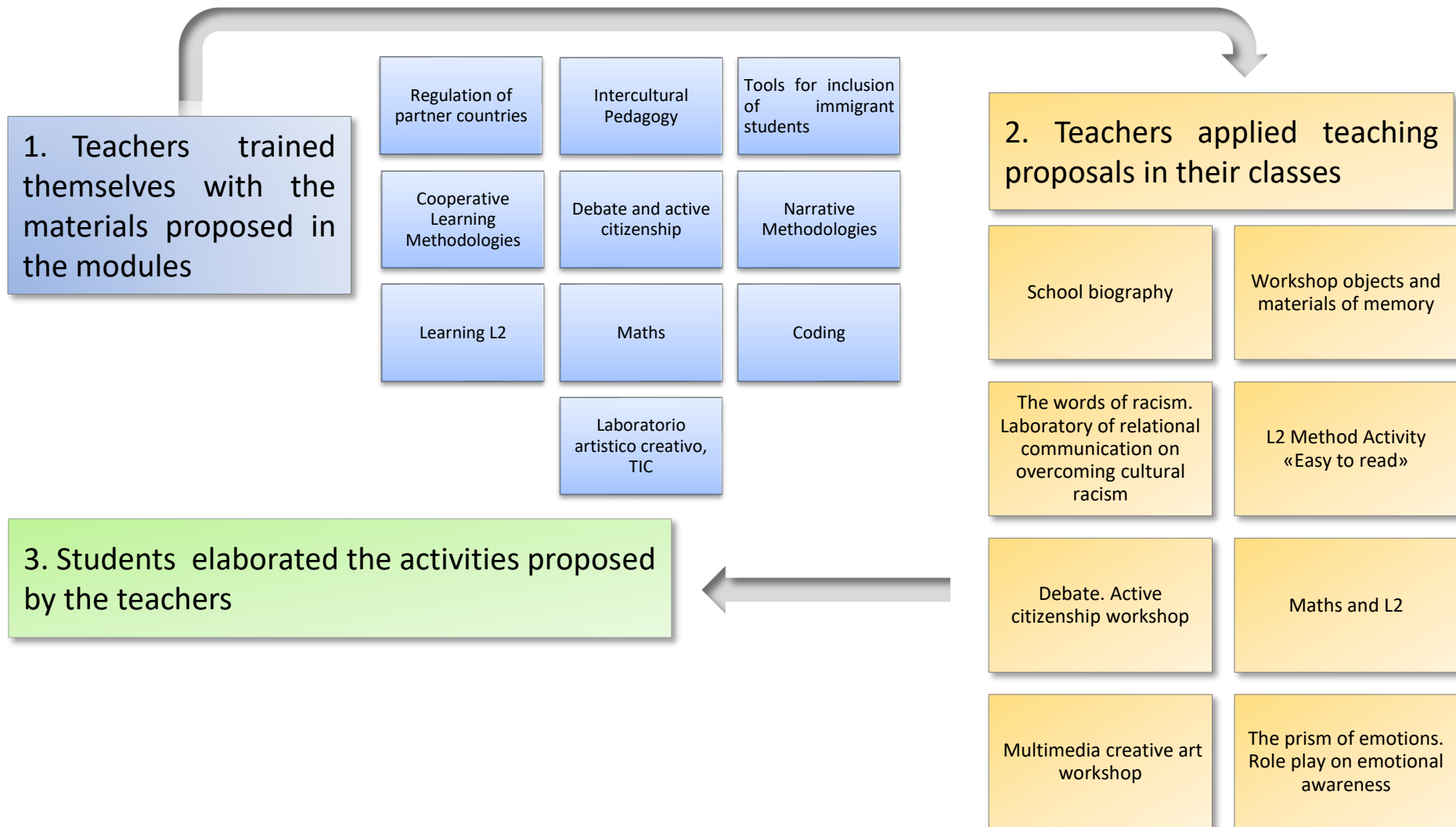


Distant Learning Project Implementation Process (2019-2020)



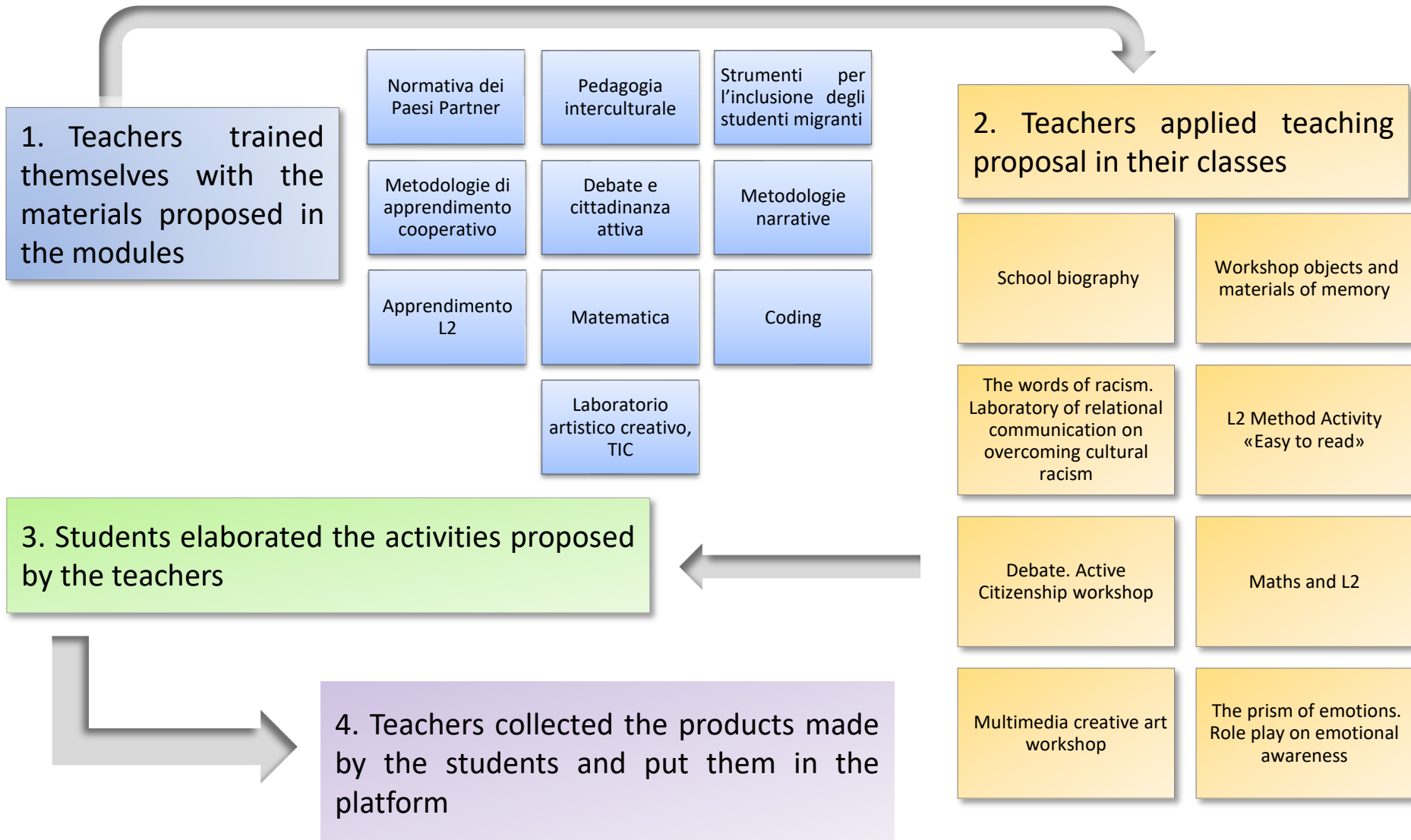


Distant Learning Project Implementation Process (2019-2020)





Distant Learning Project Implementation Process (2019-2020)





Course Dissemination



The **QuaMMELOT** Course will be available on the Project website (<https://www.quammelot.com/online-course-learning-modules>) edited by the University of Florence. The training modules translated into the languages of the partner countries will be downloadable.

The PDE of Attica has already allocated a special space for the promotion of the QueMMELOT Program on its website (<https://pdeattikis.gr/index.php/pde-cooperations/quammelot>). The Attica EDP plans to use the QuaMMELOT Online Course and promote it through an asynchronous (e-class) digital education platform that will be hosted in the national distance education institution (School Network) and will be managed by the digital infrastructure service of the Attica EDP. School leaders, teachers with experience in refugee and immigrant education, mainly teachers who have been trained and certified in the QuaMMELOT Online Course, will be able to act as trainers.

The training will be based on the online training material produced within the QuaMMELOT Program and can be realized with the mixed model (40 hours of live training and 200 hours of distance learning) with the assignment of assignments and certification for trainees in case of positive evaluation in 8 of the 10 Modules. In this way, it is estimated that in the next two school years, about 300 secondary school teachers will be trained to serve in schools with refugee and immigrant students.



Course Dissemination



The University of Seville will host the online course (40 hours of live training and 200 hours of distance learning) on the virtual teaching platform (the approval of those responsible for this platform is pending, according to the agreements that will be made by the International Center in the second half of September 2020).

The most suitable users of this course will be: a) managers, teachers and technical staff of compulsory and post-mandatory secondary education; b) elementary school teachers; c) non-school professionals (social workers, intercultural mediators, technical staff of municipalities) and people from the third sector.

It is expected that 250 people can take the course between January 2021 and December 2022.

Vifin will insert the training modules on its website where they will be available to Danish teachers and other interested parties:

<https://vifin.dk/index.php/da/projekter-topmenu/igangvaerende/born-og-unge/683-quammelot>

<https://vifin.dk/index.php/en/projects-topmenuuk/current-projects/children-and-youth/708-quammelot>

Provincia Livorno Sviluppo proposes to insert the course in the EPALE digital platform



University of Florence - Dissemination



Conferences

- Multiplier event Sevilla, 5th October 2018, R. Biagioli Presentation of the QuaMMELOT Project
- University of Florence, 26 February 2019, International Conference The training of secondary school teachers in contexts with a strong migratory presence.
University of Florence, 17 May 2019, Qualification for minor migrant education and learning open access online teacher training. An Italian experience at the technical school "Tullio Buzzi" in Prato.
- Conference INDIRE Scotland
Multiplier event in Athens 23rd January 2020, R. Biagioli QuaMMELOT Erasmus+ Key Action 2 project
Qualification for Minor Migrants Education and Learning Open access - Online Teacher-training.
- Seminar meetings
 - September-October 2019, USR Tuscany headquarters, Workshop with secondary school teachers

Publications

- R. Biagioli (2018), Online Teacher–Training and Development for Minor Migrants Education & Inclusion. In: M. Ranieri, L. Menichetti, M. Kaschry Borges (edited by). Teacher Education & Training on ICT between Europe and Latin America, pp. 77-89, Roma: Aracne.
- R. Biagioli (2019), Proposte per l'insegnamento della Lingua 2 nelle classi multiculturali delle scuole secondarie europee in *Epale Journal on Adult Learning and Continuing Education* VI 2019, 18-24.
- Project Guidelines, published open access in the ETS Repository .



Co-funded by the
Erasmus+ Programme
of the European Union



UNIVERSITÀ
DEGLI STUDI
FIRENZE

Thank you!

