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FIRENZE

QuaMMELOT



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FIRENZE
SCIFOPSI
CENTRO DI RICERCA E FORMAZIONE



VIFIN



QuaMMELOT (2017-2020) “Qualification for Minor Migrant Education and Learning Open access-On line Teacher-Training”

Final Transnational QuaMMELOT Project Meeting

Florence, 17th September 2020



Project Status

2018-2019-2020

OUTPUT	ATTIVITÀ	ACTIVITIES
<p>IO1 University of Seville</p>	<p>FOCUS GROUPS E BUONE PRATICHE > INTERNATIONAL REPORTS <i>Completato</i></p>	<p>FOCUS GROUPS & BEST PRACTICES > INTERNATIONAL REPORTS <i>Completed</i></p>
<p>IO2 Regional School Office of Tuscany</p>	<p>FOCUS GROUP con docenti > REPORT FOCUS GROUP COMPARATIVO <i>Completato</i></p>	<p>FOCUS GROUP with teachers > Comparative Focus Group Report <i>Completed</i></p>



OUTPUT	ATTIVITÀ	ACTIVITIES
<p>IO3 Florence University</p>	<p>CREAZIONE PIATTAFORMA MOODLE UNIFI> COMPLETATO Marzo 2019</p>	<p>CREATION OF THE PLATFORM by UNIFI> COMPLETED March 2019</p>
	<p>MODULI > <i>Completati e caricati in piattaforma</i> Ogni partner è responsabile della valutazione dei propri moduli</p> <p>1 LEGISLAZIONE > UNIFI – Gennaio 2019 2 PRIMA ACCOGLIENZA > UNIFI- Febbraio 2019 3 COMUNICAZIONE RELAZIONALE > Spagna – Febbraio 2019 4 LINGUA L2 > Grecia – Aprile 2019 5 CITTADINAZA ATTIVA > UNIFI – Febbraio 2019 6 MATEMATICA > Grecia – Febbraio 2019 7 INFORMATICA > UNIFI – Novembre 2018 8 LABORATORIO ARTISTICO PRATICO-ESPRESSIVO > Danimarca e Provincia Sviluppo Livorno – Novembre 2018 9 COMUNICAZIONE RELAZIONALE - approfondimento> Spagna – Marzo 2019 10 CITTADINAZA ATTIVA, PRIMA ACCOGLIENZA - approfondimento > UNIFI – Marzo 2019</p>	<p>MODULES > <i>Completed & uploaded on Moodle platform</i> (EACH PARTNER MUST ASSESS OWN MODULE/S)</p> <p>1 LEGISLATION > by UNIFI – January 2019 2 FIRST WELCOMING > by UNIFI- February 2019 3 RELATIONAL COMMUNICATION> by Spain – February 2019 4 L2 > by Greece –April 2019 5 ACTIVE CITIZENSHIP> by UNIFI–February 2019 6 MATHS > by Greece – February 2019 7 ICT > by UNIFI – November 2018 8 Practical, Artistic and Expressive Workshop> by Denmark – Provincia Livorno Sviluppo – November 2018 9 RELATIONAL COMMUNICATION - deepning> by Spain – March 2019 10 ACTIVE CITIZENSHIP-FIRST WELCOMING - deepning > by UNIFI – March 2019</p>
	<p>CRITICITA': raggiungimento numero 80 insegnanti che completassero il corso</p> <p>Conseguenza: necessità di mantenere aperta la piattaforma fino al 28 febbraio 2020 per il completamento di tutti i moduli e della valutazione</p>	<p>CRITICAL ISSUE: reach number 80 teachers</p> <p>Consequence: need to keep the platform open until February 28, 2020 for the completion of all modules and evaluation</p>



OUTPUT	ATTIVITA'	ACTIVITIES
<p>IO4 Greece</p>	<p>MONITORAGGIO DEL CORSO completato ai primi di Marzo 2020</p>	<p>MONITORING OF COURSE IMPACT completed by early March 2020 (Greece)</p>
	<ul style="list-style-type: none"> - Controllo delle attività svolte relativamente ai moduli progettati da ogni partner - Valutazione dei prodotti realizzati dai Docenti relativamente ai moduli progettati da ogni partner - Monitoraggio dei questionari finali svolti <div style="background-color: #e6f2ff; padding: 5px; margin-top: 10px;"> <ul style="list-style-type: none"> - E' stato preparato un Memorandum of Understanding per il riconoscimento delle competenze acquisite nei Paesi partner secondo il quadro europeo EQF (Unifi-Provincia Livorno Sviluppo) - UniFi ha predisposto gli attestati del Corso </div>	<ul style="list-style-type: none"> - Monitoring of the activities carried out in relation to the modules designed by each partner - Evaluation of the products made by the Teachers in relation to the modules designed by each partner - Monitoring of final questionnaires carried out <div style="background-color: #e6f2ff; padding: 5px; margin-top: 10px;"> <ul style="list-style-type: none"> - A Memorandum of Understanding for the recognition of the competences acquired in the partner countries according to the EQF has been prepared (Unifi-Provincia Livorno Sviluppo) - The course certificates have been prepared by Forence University </div>



OUTPUT	ATTIVITÀ	ACTIVITIES
OUTPUT 5 Regional School Office of Tuscany	FOCUS GROUP E QUESTIONARI CON FAMIGLIE, ASSOCIAZIONI E INSEGNANTI PER VERIFICARE I MIGLIORAMENTI DEGLI ALUNNI > Completato 30 Marzo 2020 (USR)	FOCUS GROUPS AND QUESTIONNAIRES WITH FAMILIES, ASSOCIATIONS (per UAMs) AND TEACHERS TO CHECK STUDENT IMPROVEMENT > completed by 30 March 2020 (RSO)
	<ul style="list-style-type: none">- Tutti i Partner hanno consegnato i report a USR Toscana- USR Toscana ha effettuato la comparazione dei report > 31 Marzo 2020	<ul style="list-style-type: none">- All partners delivered report to RSO of Tuscany- RSO of Tuscany made the comparison of reports > 31st March 2020



OUTPUT	ATTIVITÀ	ACTIVITIES
<p>IO6 Vifin (DK)</p>	<p>LINEE GUIDA > da completare entro 15 giugno 2020 (Vifin)>Completate 31 agosto</p> <p>tutti i partner hanno inviato:</p> <ul style="list-style-type: none"> - I contributi assegnati - gli aggiornamenti normativi dei propri Paesi per la redazione del Cap. 3 <i>Normative framework of the partner countries</i> (Spagna) - i materiali e i contenuti da inserire nel Cap. 4 <i>Operating instructions and tools</i> e nel toolbox (USR) - Vifin ha elaborato la redazione in collaborazione con UniFi - UniFi e Provincia Livorno Sviluppo hanno tradotto il testo in italiano per la disseminazione del 18 settembre a Firenze <p>Università di Firenze ha stampato 135 copie delle Linee Guida che sono state pubblicate nel Repository dell'editore ETS Pisa <u>http://www.edizioniets.com/scheda.asp?n=9788846759245</u></p>	<p>GUIDELINES > to be completed by 15th June 2020 (Vifin)>Completed 31st August</p> <p>All partners sent:</p> <ul style="list-style-type: none"> - The assigned tasks - the normative updates of their own countries for the drafting of Chapter 3 <i>Normative framework of the partner countries</i> (Spain) - the contents to insert in Chapter 4 <i>Operating instructions and tools</i> and in the toolbox (RSO) - Vifin developed the text editing in collaboration with Florence University - UniFi and Provincia Livorno Sviluppo have translated the text into Italian for dissemination on September 18 in Florence - University of Florence has printed 135 copies of the Guidelines that have been published in the Repository of ETS Pisa <u>http://www.edizioniets.com/scheda.asp?n=9788846759245</u>



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Quadro riassuntivo OUTPUT / IO Summary



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I01

**University
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**FOCUS GROUPS &
BEST PRACTICES >
INTERNATIONAL
REPORTS
2018**

COMPLETED



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I01

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**FOCUS GROUPS &
BEST PRACTICES >
INTERNATIONAL
REPORTS
2018**

COMPLETED

I02

**Regional School
Office of Tuscany**

**FOCUS GROUP
con docenti >
COMPARATIVE FOCUS
GROUP REPORT
2018**

COMPLETED



IO1

**University
of Seville**

**FOCUS GROUPS &
BEST PRACTICES >
INTERNATIONAL
REPORTS
2018**

COMPLETED

IO2

**Regional School
Office of Tuscany**

**FOCUS GROUP
con docenti >
COMPARATIVE FOCUS
GROUP REPORT
2018**

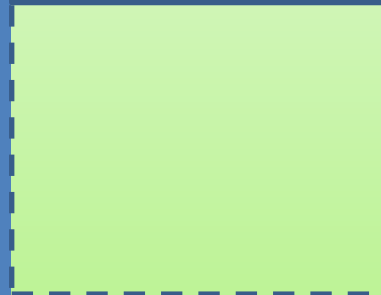
COMPLETED

IO3

**University of
Florence**

**CREAZIONE
PIATTAFORMA
CARICAMENTO MODULI
ON-LINE COURSE
2018/2019**

COMPLETED





IO1

**University
of Seville**

FOCUS GROUPS &
BEST PRACTICES >
INTERNATIONAL
REPORTS
2018

COMPLETED

IO2

**Regional School
Office of Tuscany**

FOCUS GROUP
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GROUP REPORT
2018

COMPLETED

IO3

**University of
Florence**

CREAZIONE
PIATTAFORMA
CARICAMENTO MODULI
ON-LINE COURSE
2018/2019

COMPLETED

IO4

**Directorate of
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MONITORAGGIO
MONITORING
2019/2020

COMPLETED





IO1

**University
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FOCUS GROUPS &
BEST PRACTICES >
INTERNATIONAL
REPORTS
2018

COMPLETED

IO2

**Regional School
Office of Tuscany**

FOCUS GROUP
con docenti >
COMPARATIVE FOCUS
GROUP REPORT
2018

COMPLETED

IO3

**University of
Florence**

CREAZIONE
PIATTAFORMA
CARICAMENTO MODULI
ON-LINE COURSE
2018/2019

COMPLETED

IO4

**Directorate of
Attica**

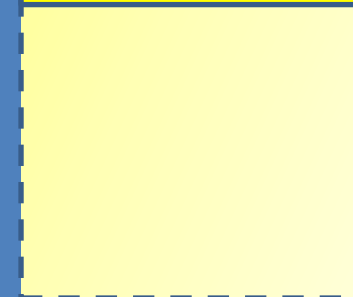
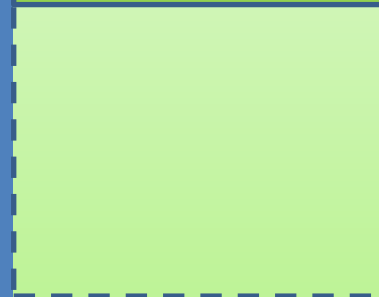
MONITORAGGIO
MONITORING
2019/2020

COMPLETED

IO5

**Regional School
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Tuscany**

2020
FOCUS GROUP
COMPLETED





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IO1

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BEST PRACTICES >
INTERNATIONAL
REPORTS
2018

COMPLETED

IO2

**Regional School
Office of Tuscany**

FOCUS GROUP
con docenti >
COMPARATIVE FOCUS
GROUP REPORT
2018

COMPLETED

IO3

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Florence**

CREAZIONE
PIATTAFORMA
CARICAMENTO MODULI
ON-LINE COURSE
2018/2019

COMPLETED

IO4

**Directorate of
Attica**

MONITORAGGIO
MONITORING
2019/2020

COMPLETED

IO5

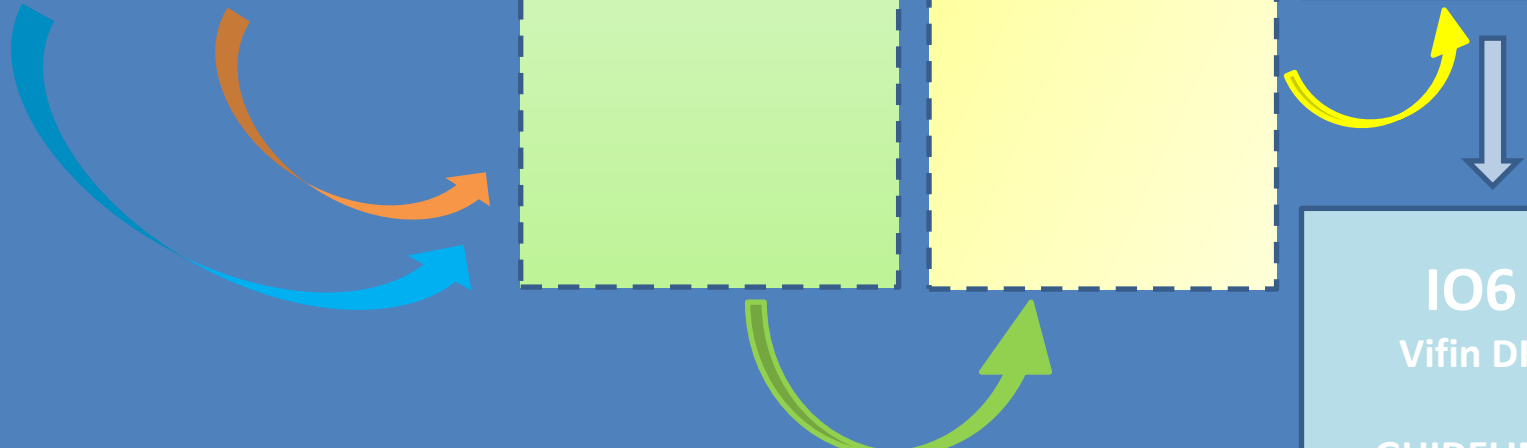
**Regional School
Office of
Tuscany**

2020
FOCUS GROUP
COMPLETED

IO6

Vifin DK

GUIDELINE
published
September 2020
COMPLETED



TEACHERS WHO COMPLETE THE ONLINE COURSE > 13 (IT) + 24 (GK) + 9 (ES) > 46
 TEACHERS WHO PARTIALLY COMPLETE THE ONLINE COURSE > 5 (IT) + 1 (GK) + 4 (ES) + 1 (DK) > 11
 TEACHERS WHO ONLY PARTECIPATED AT ONLINE COURSE > 9 (IT) + 5 (ES) + 9 (DK) > 26
 TOTAL > 80 TEACHERS
 MIGRANT STUDENTS REACHED IN PARTNER COUNTIES > 518
 TOTAL STUDENTS REACHED IN PARTNER COUNTRIES > 1312



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Diffusione del Corso Open Access nei Paesi partner

Open Access Course distribution in partner Countries



Dopo aver testato il percorso modulare in distant learning per *Tutor dell'accoglienza e dell'inclusione dei minori stranieri e MSNA nelle scuole secondarie* (240 ore) su 80 insegnanti in IT, GR, ES, DK e le pratiche adottate su almeno 300 studenti migranti delle scuole secondarie, il Corso è pubblicato open access nel sito del progetto www.quammelot.com e sui siti delle istituzioni preposte a livello regionale/nazionale in IT, GR, ES, DK

After testing the modular course in distant learning for *Tutor in welcome and inclusion practices for FMs and UAMs in second level education contexts in EU countries* (240 hours) on 80 teachers in IT, GR, ES, DK and the adopted practices on at least 300 migrant students of the secondary school, the Course is published open access on the project websites www.quammelot.com and of the institutions in charge at regional/national level in IT, GR, ES, DK



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Il Corso open access sarà consegnato ai Partner che potranno diffonderlo e renderlo disponibile nei propri portali

The open access Course will be delivered to the Partners who will be able to disseminate it and make it available on their own portals



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Thank you!

