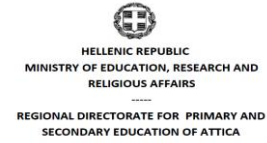


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Qualification for Minor Migrants Education and Learning Open access – Online Teacher-training
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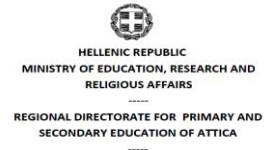
Module 2 “First Welcoming”

Florence University
Department of Education, Languages, Intercultures, Literatures and Psychology

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Description of The Module 2

Phase 1

Two activities are proposed: a study activity and a questionnaire for teachers

- **Activity 1:** Reading the revised text by Raffaella Biagioli, *La pedagogia dell'accoglienza*, Edizioni ETS, Pisa, 2008, pp. 103-144.
5 hours of work have been counted.
- **Activity 2:** Each teacher will have to fill a questionnaire related to the topics of the text, *La pedagogia dell'accoglienza*.
5 hours of work have been counted.

Phase 2

A workshop is proposed to the students entitled "Educating to the connections mind-body-meaning: memory recovered through objects" which includes 2 activities: a practical activity to be carried out in class, a feedback activity by the teacher

- **Activity 1:** You ask to Students to use an empty bottle (or other containers) to be filled (at home or at school) with a material that reminds them of their childhood or country of origin. The use of the plastic bottle is functional to the re-signification of a daily element that, in this way, will take a deeper and more intimate value.
10 hours of work have been counted.
- **Activity 2:** At school, the teacher will photograph the bottles (or other containers) of all the students and create a gallery of images, e.g. through the creation of wall posters. Each student will write a caption with a short description of the material chosen and the reason for which it was chosen. An online translator can be used to allow everyone to write in their own language.
10 hours of work have been counted.

Training objectives of the Module 2

- Using an inclusive didactic process which is composed by different and plural languages, from verbal to visual art forms, in the belief that these languages contribute to facilitate mutual understanding and communication within the class group and the sense of belonging to the school community.
- Understanding the richness of identity through the symbolic transposition of a memory.

Lenght of the Module 2

30 hours of work have been counted