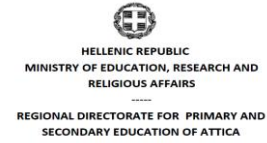


# QuaMMELOT



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LETTERATURE E PSICOLOGIA



Qualification for Minor Migrants Education and Learning Open access – Online Teacher-training  
n. 2017-1-IT02-KA201-036610 - Erasmus + 2014-2020

## Module 5 “Active Citizenship”

Florence University  
Department of Education, Languages, Intercultures, Literatures and Psychology

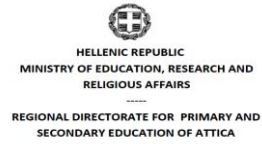
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# Description of MODULE 5

## **Activity 1:**

Reading content on the concept of citizenship presented in the powerpoint *The Concept of Citizenship, Democracy, and Active Citizenship*. There is also an audio guide in the slides within.

5 hours of work was considered.

## **Activity 2:**

Reading of the contents present in the powerpoint *Educational Itinerary* where the methodology of the "Debate" is illustrated, which should be understood and reworked in the perspective of defining a project to be applied in one's own class or classes.

6 hours of work were considered.

## **Activity 3:**

Each teacher should identify a theme, a topic to be debated in the classroom. Examples: A) Can smartphones be brought to school? B) Do you feel that bilingualism or trilingualism is an enrichment or an impediment to fitting in in the host country? etc.

3 hours of work was considered.

## **Activity 4:**

The topic chosen by the teacher must be developed according to the Debate methodology. It is necessary to record and/or film the debate that the students will carry out on the chosen topic in order to be able to reflect on it.

16 hours of work have been considered.

# Training objectives of MODULE 5

## LEARNING:

- Make students understand that rules are not the result of an imposition;
- Make students aware that rules are decided together and shared;
- Make students understand that rules are not the result of an imposition;
- Make them aware that rules are decided together and shared;
- Make them respect the rules decided together because they are part of a community;
- Make students reflect on belonging to the class community;
- Raise awareness that rules can be changed, organizing new debates (how, when)

# Length of MODULE 5

30 hours